

FURTHER MATHEMATICS

9231/23 October/November 2018

Paper 2 MARK SCHEME Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE[™], Cambridge International A and AS Level components and some Cambridge O Level components.

© UCLES 2018

Cambridge International A Level – Mark Scheme PUBLISHED

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Cambridge International A Level – Mark Scheme **PUBLISHED**

Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- SOI Seen or implied
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Question	Answer	Marks	Guidance
1	$\omega = 2\pi/T = 4$	B1	Find ω from period T (may be implied)
	$v = \omega \sqrt{a^2 - x^2} = 4\sqrt{3^2 - 1^2} = 8\sqrt{2} \text{ or } 11.3 \text{ [m s}^{-1}\text{]}$	M1A1	Find speed v when $BP = 2$
		3	

Question	Answer		Marks	Guidance
2(i)	$5mv_A + 2mv_B = 5mu - 4mu = mu \text{ (AEF)}$		M1	Use momentum (allow <i>m</i> omitted)
	$v_B - v_A = e(u + 2u) = 3eu$		M1	Use Newton's law (M0 if LHS signs inconsistent)
	$v_A = (u/7) (1 - 6e)$		A1	Combine to find/verify speeds of <i>A</i> and <i>B</i> after colln.
	$v_B = (u/7) (1 + 15e)$	AG	A1	(ignore signs)
			4	

Cambridge International A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
2(ii)	$(u/7)(1-6e) = -\frac{1}{2}u, e = \frac{3}{4} \text{ or } 0.75$	M1A1	Combine to find <i>e</i> from $v_A = -\frac{1}{2}u$ (M0 if dirn. of motion not reversed)
		2	
2(iii)	$\begin{array}{ll} KE_A = \frac{1}{2} \times 5m \left\{ u^2 - \left(\frac{1}{2}u\right)^2 \right\} and & [= (15/8)mu^2] \\ KE_B = \frac{1}{2} \times 2m \left\{ (2u)^2 - (7u/4)^2 \right\} & [= (15/16)mu^2] \end{array}$	M1A1	Find loss of KE for <i>A</i> and <i>B</i>
	$KE_A / KE_B = (15/8) / (15/16) = 2:1 \text{ or } 2/1 \text{ or } 2$	A1	Combine to find ratio
		3	

Question	Answer		Marks	Guidance
3(i)	$I_{AB} = \frac{1}{3} M (3a)^2 + M (3a)^2 \text{ or } (4/3) M (3a)^2$	$[= 12 Ma^2]$	B1	Find or state MI of rod AB about axis l
	$I_{\rm disc} = \frac{1}{2} 2 M a^2 + 2M x^2$	$[=Ma^2+2Mx^2]$	M1A1	Find MI of disc about axis <i>l</i>
	$I = 13 M a^2 + 2M x^2$		A1	Find MI of object about axis <i>l</i>
			4	
3(ii)	$\frac{1}{2}I\omega^2 = Mg \times 3a\cos\theta + 2Mg x\cos\theta$		M1A1	Find ω^2 or angular speed ω at angle θ by energy, with $\cos \theta = 3/5$
	$\omega^2 = 6(3a + 2x)g / 5(13 a^2 + 2x^2)$		A1	
	6a(3a + 2x) = 2(13 a2 + 2x2)x2 - 3ax + 2a2 = 0, x = a or 2a		M1A1	Equate ω^2 to $2g/5a$ and solve quadratic for x
			5	

Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
4(i)	$T \times 3a \sin 2\theta = W \times 2a \cos \theta + \frac{1}{2} W \times 4a \cos \theta$	M1A1	Take moments for rod about A
	$6a T \sin \theta \cos \theta = 4a W \times a \cos \theta$	M1	Verify tension <i>T</i>
	$T = 2W/3 \sin \theta = 2W/3(8/17) = 17W/12 \text{ AG}$	A1	using sin $\theta = 8/17$, cos $\theta = 15/17$
		4	
4(ii)	EITHER: $X = T \cos \theta$ = (5/4) W or 1.25W	B1	Find horizontal component X of force at A
	$Y = W + \frac{1}{2} W - T \sin \theta = (5/6) W \text{ or } 0.833W$	B1	Find vertical component <i>Y</i> of force at <i>A</i>
	$F = \sqrt{(X^2 + Y^2)} = (5\sqrt{13} / 12) W \text{ or } 1.50W$	B1	Find magnitude of <i>F</i>
	Upward force at angle to horizontal of $\tan^{-1} Y/X = \tan^{-1} 2/3 = 33.7^{\circ}$ or 0.588 radians	M1A1	Find direction of <i>F</i> (AEF; A0 if direction unclear)
	OR: $R_P = 1.5 W \sin \theta + T \cos 2\theta$ $= (305/12 \times 17) W \text{ or } 1.45W$	(B1	Find component R_P parallel to AB of force at A
	$R_N = 1.5 W \cos \theta - T \cos 2\theta$ = (5/34) W or 0.147W	B1	Find component R_N normal to AB of force at A
	$F = \sqrt{(R_P^2 + R_N^2)} = (5\sqrt{13} / 12) W \text{ or } 1.50W$	B1	Find magnitude of <i>F</i>
	Upward force at angle to AB of $\tan^{-1} R_N / R_P = \tan^{-1} 6/61$ = 5.6° or 0.098 radians	M1A1)	Find direction of <i>F</i> (AEF; A0 if direction unclear)
		5	

Cambridge International A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
4(iii)	$T = \lambda \left(CD - 2a \right) / 2a$	M1	Find modulus λ using Hooke's Law
	$CD = 3a \text{ so } \lambda = 2T = 17W / 6 \text{ or } 2.83W$	A1	
		2	

Question	Answer	Marks	Guidance
5(i)	$\lambda (AE - 1.25) / 1.25 =$	M1A1	Verify AE by equating equilibrium tensions
	$0.6\lambda (2.6 - AE - 1.0) / 1.0 $ (AEF)	A1	SC: vertical motion can earn M1 only
	AE - 1.25 = 1.2 - 0.75 AE, $AE = 1.4$ AG	A1	
		4	
5(ii)	$[\pm] m d^{2}x/dt^{2} = -\lambda (0.15 + x) / 1.25 + 0.6\lambda (0.2 - x) / 1.0$	M1A2	Apply Newton's law at $1.4 + x$ or $1.4 - x$ from A
	or $+\lambda (0.15 - x) / 1.25 - 0.6\lambda (0.2 + x) / 1.0$		(lose A1 for one incorrect tension term)
	$d^{2}x/dt^{2} = -(1.4 \ \lambda \ / \ 0.4) \ x = -3.5 \ \lambda x$	M1A1	Simplify to give SHM eqn. in standard form (A0 if no minus sign, or dirn. of acceln. is undefined) SC: B2 if result stated without derivation (max 2/5)
		5	
5(iii)	$\omega = 2\pi / (\pi/7) [= 14] = \sqrt{(3.5 \lambda)}$	M1A1	Find eqn. for λ using $T = 2\pi/\omega$ with FT on ω from SHM eqn.
	$\lambda = 14^2 / 3.5 = 56$	A1	Solve for λ
		3	

Cambridge International A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
6(i)	$F(x) = \int f(x) dx = (1/80) (2x^{3/2} - 16x^{1/2}) [+c]$	M1	Find or state distribution function $F(x)$ for $4 \le x \le 16$ using $F(4) = 0$ or $F(16) = 1$ to find <i>c</i> if necessary
	$= (1/80) (2x^{3/2} - 16x^{1/2} + 16)$ or (1/40) (x^{3/2} - 8x^{1/2} + 8) or x^{3/2}/40 - x^{1/2}/5 + 1/5 (AEF)	A1	State $F(x)$ for other values of x
	$F(x) = 0 \ (x < 4), F(x) = 1 \ (x > 16)$	A1	
		3	
6(ii)	<i>EITHER:</i> G(y) [= P(Y < y) = P($\sqrt{X} < y$) = P(X < y ²)] = F(y ²) = (1/40) (y ³ - 8y + 8) (AEF)	M1A1	Find or state $G(y)$ for $2 \le y \le 4$ from $Y = \sqrt{X}$ (allow $<$ or \le throughout; FT on constant term)
	<i>OR:</i> Use $x = y^2$ to find f(x) = (1/80) (3y - 8/y) and $dx/dy = 2y$	(M1A1)	Find $f(x)$ and dx/dy for use in $g(y) = f(x) \times dx/dy $
	$g(y) [= G'(y)] = (1/40) (3y^2 - 8) \text{ or } (3/40) y^2 - 1/5$ [for 2 $\leq y \leq 4$, g(y) = 0 otherwise]	A1	Find $g(y)$ in simplified form for $2 \le y \le 4$
		3	

Cambridge International A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance			
7(i)	$f(t) = (1/500) \exp(-t/500) [0 \text{ otherwise}]$ (AEF)	B1	State pdf of <i>T</i> for $t \ge 0$			
		1				
7(ii)	$F(t) = 1 - \exp(-t/500)$	M1	Find or imply F(t)			
	$P(T > 750) = 1 - F(750) = \exp(-750/500) = 0.223$	M1A1	Find P(<i>T</i> > 750) (M0 for F(750))			
		3				
7(iii)	$1 - \exp(-m/500) = \frac{1}{2} \text{ or } \exp(-m/500) = \frac{1}{2}$	M1	Find median value <i>m</i> of <i>T</i> from $F(m) = \frac{1}{2}$			
	$m = 500 \ln 2 = 347$ [hours]	M1A1				
		3				

Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance		
8(i)	$s_A^2 = (531\ 000 - 5120^2/50) / 49 \text{ and} \qquad [= 6712/49]$ $s_B^2 = (375\ 135 - 3760^2/40) / 39 \qquad [= 21695/39]$	M1	Estimate both population variances		
	$s_A^2 = 136.98 \text{ and } s_B^2 = 556.28 \text{ (to 3 s.f. throughout)}$	A1	(allow biased here: 134.24 and 542.4)		
	<i>EITHER</i> : $s^2 = s_A^2 / 50 + s_B^2 / 40 = 16.65 \text{ or } 4.08^2$	M1A1	EITHER: Estimate combined variance		
	$z_{0.975} = 1.96$	*B1	State or use correct tabular z (or t) value		
	$z = (\overline{y} - \overline{x}) / s = (102.4 - 94) / s = 2.06$ z > tabular value [accept H ₁]	M1A1	Calculate value of z (or $-z$) (or can compare $\overline{y} - \overline{x} = 8.4$ with 8.0)		
	so $\mu_A \neq \mu_B \text{ or salaries do differ}$ (AEF)	B1	Correct conclusion (FT on <i>z</i> , dep *B1)		
	<i>OR:</i> Assume equal [population] variances $s^2 = (49 s_A^2 + 39 s_B^2) / 88$ <i>or</i> (531 000 - 5120 ² /50 + 375 135 - 3760 ² /40) / 88	(B1	<i>OR:</i> State assumption about variances (may be in part (ii)) Find pooled estimate of common variance (M1 A1 for s_A^2 and s_B^2 may be implied here)		
	$= 28407/88 \text{ or } 322.8 \text{ or } 17.97^2$	B1			
	$z_{0.975} = 1.96$	*B1	State or use correct tabular z (or t) value		
	$z = 8.4 / s\sqrt{(1/50 + 1/40)} = 2.20$	M1A1	Calculate value of z (or $-z$) (or can compare $\overline{y} - \overline{x} = 8.4$ with 7.47)		
	$z > \text{tabular value [accept H_1]}$ so $\mu_A \neq \mu_B \text{ or salaries do differ}$ (AEF)	B1)	Correct conclusion (FT on <i>z</i> , dep *B1)		
		8			

Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
8(ii)	No assumption [of normality] needed since large samples <i>or</i> due to central limit theorem	B1	Valid comment on required assumptions (AEF) (assumption of equal variances may earn B1 above)
		1	

Question	Answer	Marks	Guidance
9(i)	\overline{x} = 13.88/8 = 1.735 (allow 1.73 or 1.74 for this B1)	B1	Find sample mean
	$s^{2} = (24.1182 - 13.88^{2}/8) / 7$ [= 13/2500 or 0.0052 or 0.07211 ²]	M1	Estimate population variance (allow biased here: 0.00455 or 0.06745 ²)
	$H_0: \mu = 1.7, H_1: \mu > 1.7$ (AEF)	B1	State hypotheses (B0 for \overline{x})
	$t = (\bar{x} - 1.7) / (s/\sqrt{8}) = 1.37$	M1A1	Find value of <i>t</i>
	$t_{7,0.95} = 1.89[5]$	B1	State or use correct tabular <i>t</i> -value (or can compare \overline{x} with 1.7 + 0.048 = 1.75)
	[Accept H ₀ :] Mean ht. not greater than 1.7 m (AEF)	B1	Consistent conclusion (FT on both <i>t</i> -values)
		7	
9(ii)	$13.88/8 \pm t \sqrt{(s^2/8)}$	M1	Find confidence interval
	$t_{7,0.975} = 2.36[5]$	A1	State or use correct tabular value of <i>t</i>
	$1.73[5] \pm 0.06 \text{ or } [1.67, 1.80]$	A1	Evaluate confidence interval (either form)
		3	

Cambridge International A Level – Mark Scheme **PUBLISHED**

Question	Answer		Marks	Guidance
-			10101 KS	
10(i)	$\overline{x} = (\overline{y} - 1.1664) / 0.4604 = 11.02 \text{ or } \Sigma x = 110.2$		M1	Find \overline{x} or Σx using eqn. of regression line of y on x
	$S_{xx} = 1419.98 - 110.2^{2}/10 = 205.576$		M1	
	$S_{yy} = 439.68 - 62.4^2 / 10 = 50.304$	(AEF)		(may be earned in part (ii))
	<i>EITHER:</i> $b = S_{xy} / S_{yy} = (S_{xy} / S_{xx}) \times (S_{xx} / S_{yy})$ = 0.4604 × 205.576 / 50.304 = 1.88[15]		M1A1	Find gradient <i>b</i> to 3 s.f. in $x - \overline{x} = b(y - \overline{y})$
	<i>OR:</i> $S_{xy} = 0.4604 \times S_{xx} = 94.647$ $b = S_{xy} / S_{yy} = 94.647 / 50.304 = 1.88[15]$		(M1A1)	
	(x - 11.02) = b (y - 6.24), x = 1.88y - 0.721		M1A1	and hence eqn. of regression line of x on y
			6	
10(ii)	$r = S_{xy} / \sqrt{(S_{xx} S_{yy})} = 94.647 / \sqrt{(205.576 \times 50.304)}$ or $\sqrt{(0.4604 \times b)} = \sqrt{(0.4604 \times 1.8815)}$	(AEF)	M1	Find correlation coefficient r
	= 0.931		*A1	
			2	
10(iii)	$H_0: \rho = 0, H_1: \rho > 0$		B1	State both hypotheses (B0 for $r \dots$)
	<i>EITHER:</i> $r_{10, 5\%} = 0.549$		*B1	State or use correct tabular one-tail <i>r</i> -value
	Reject H_0 if $ r > tab. r$ -value	(AEF)	M1	State or imply valid method for conclusion
	<i>OR:</i> $t_{\rm r} = r\sqrt{(n-2)/(1-r^2)} = 7.21, t_{8,0.95} = 1.86$		(*B1	(Rarely seen)
	Reject H_0 if $ t_r > tab. t$ -value	(AEF)	M1)	
	Evidence of positive correlation	(AEF)	A1	Correct conclusion (dep *A1, *B1)
			4	

Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
Question	Answei	IVIAI KS	Guidance
11A(i)	$\frac{1}{2}mv_{c}^{2} = \frac{1}{2}mu^{2} + mga (1 - \cos \alpha) [v_{c}^{2} = u^{2} + (2/5) ag]$	M1A1	Find speed v_C at <i>C</i> by conservation of energy (A0 if no <i>m</i>)
	$R_A = mg \cos \alpha + mu^2/a$	B1	Find reaction R_A at A by using $F = ma$
	$R_C = mg + mv_C^2/a$	B1	Find reaction R_C at C by using $F = ma$
	$8 \{ag + u^2 + (2/5) ag\} = 9 \{(4/5) ag + u^2\}$	M1	Verify u^2 using $R_C / R_A = 9/8$
	$u^2 = (8 + 16/5 - 36/5) ag = 4ag$ AG	A1	
		6	
11A(ii)	$\frac{1}{2}mv_{B}^{2} = \frac{1}{2}mu^{2} - 2mga\cos\alpha$ or $\frac{1}{2}mv_{C}^{2} - mga(1 + \cos\alpha)[v_{C}^{2} = (22/5)ag]$	M1	Find speed v_B at <i>B</i> by conservation of energy (A0 if no <i>m</i>)
	$v_B^2 = (4 - 16/5) ag or (22/5 - 18/5) ag = (4/5) ag$	*A1	
	≥ 0 so <i>P</i> reaches height of <i>B</i> (AEF; dep *A1)	A1	(or valid argument based on R_A)
	$R_A = m v_B^2 / a - mg \cos \alpha = 4mg/5 - 4mg/5 = 0$	M1**A1	Find reaction R_B at B by using $F = ma$
	≥ 0 so <i>P</i> still [just] in contact at <i>B</i> (AEF; dep **A1)	A1	
		6	
11B(i)	$\overline{x} = (1/200) \Sigma x f(x) = 30\ 064 / 200 = 150.3[2]$	M1A1	Find sample mean to 4 s.f. using mid-interval values (B1 for 29 964 / 200 = 149.8[2] or 30 164 / 200 = 150.8[2])
		2	

Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
11B(ii)	$P(151 \le X < 152) = P((151 - 150)/1.2 \le Z < (152 - 150)/1.2) = P(0.833 \le Z < 1.667) = 0.9522 - 0.7975 [= 0.1547] (to 4 s.f.)$	M1A1	Find P(151 $\leq X < 152$)
	$E_{151} = 190.44 - 159.5 \text{ or } 200 \times 0.1547 = 30.94 \qquad \text{AG}$	A1	and hence expected frequency for $151 \le x < 152$
		3	
11B(iii)	H ₀ : [Normal] distribution fits data (AEF)	B1	State (at least) null hypothesis in full
	<i>O_i</i> : 3 23 52 69 36 17	M1	Combine values consistent with all exp. values ≥ 5
	$E_i: \underline{9.56} 30.94 59.50 59.50 30.94 \underline{9.56}$		
	$X^2 = 4.501 + 2.038 + 0.945 + 1.517 + 0.828 + 5.790$	M1	Find value of X^2 from $\Sigma (E_i - O_i)^2 / E_i$ [or $\Sigma O_i^2 / E_i - n$]
	= 15.6 (to 3 s.f.)	A1	
	No. n of cells: 8 7 <u>6</u> 5 $\chi_{n-1, 0.95}^2$: 14.07 12.59 <u>11.07</u> 9.488	B1	State or use consistent tabular value $\chi_{n-1, 0.95}^2$ (to 3 s.f.) [FT on number, <i>n</i> , of cells used to find X^2]
	Accept H_1 if $X^2 > tabular value$ (AEF)	M1	State or imply valid method for conclusion
	$15.6 [\pm 0.1] > 11.1$ so distn. doesn't fit [data] (AEF)	A1	Conclusion (requires both values correct)
		7	